

SARAH ELWOOD
Department of Geography
University of Washington

Professional Preparation:

2000 Ph.D. Geography, University of Minnesota
1996 M.A. Geography, University of Minnesota
1994 B.A. Geography, Macalester College

Appointments:

Associate Professor, Dept. of Geography, University of Washington, 2008–
Assistant Professor, Dept. of Geography, University of Washington, 2006–2008
Assistant Professor, Dept. of Geography & Regional Development, University of Arizona, 2004–
2006
Assistant Professor, Dept. of Geography, DePaul University, 2000–2004

Selected Grants and Fellowships

2010–2011. Faculty Research Fellowship, Simpson Center for the Humanities, University of Washington, "From cartography to MyMaps: The cultural politics of new spatial media."
2009–2012. Spencer Foundation Strategic Initiative on Civic Learning and Civic Action, "Mapping Youth Journeys: From Place-Based Learning to Active Citizenship." PIs: Sarah Elwood, Katharyne Mitchell.
2009–2012. National Science Foundation, "Collaborative Research: A GIScience approach for assessing the quality, potential applications, and impacts of volunteered geographic information." PIs: Sarah Elwood, Michael Goodchild, Daniel Sui.
2009–2010. National Geographic Education Foundation, "Seattle Initiative for Geography Education 2009: The Mapping Youth Journeys Project." PIs: Sarah Elwood, Katharyne Mitchell.
2003–2010. National Science Foundation CAREER Award, "Transforming the Politics of Place: GIS, Knowledge Production, and Community-Based Organizations in Urban Governance."
2005–2006. Arizona Board of Regents Learner Centered Education Grant. "Enhancing Student Learning with Internet GIS Enrichment and Participatory GIS Collaboration." (Bailey, C., Christopherson, G., and Elwood, S.)

Selected Awards

2010, 2009. Student Award for Faculty Excellence in Undergraduate Teaching, Department of Geography
2009, 2008. Nomination for University of Washington Distinguished Teaching Award
2006. Richard Morrill Public Outreach Award, Political Geography Specialty Group, Association of American Geographers

Publications:

Selected books and edited volumes

2009. Cope, M. and Elwood, S., Eds. *Qualitative GIS: A Mixed Methods Approach*. Sage Publications.

2009. Elwood, S. and Kindon, S., Eds. Widening participation in teaching, learning and research: Participatory action research and geography. Edited issue for *The Journal of Geography in Higher Education* 33(1).

2008. Elwood, S., Ed. Volunteered Geographic Information: Key questions, concepts and methods to guide emerging research and practice. *GeoJournal* 72.

Selected Journal Articles (2005–)

In press, 2010. Elwood, S. and Leszczynski, A. Privacy reconsidered: New representations, data practices, and the geoweb. *Geoforum*. DOI: 10.1016/j.geoforum.2010.08.003.

In press, 2010. Elwood, S. Geographic Information Science: Visualization, visual methods, and the geoweb. *Progress in Human Geography*. DOI: 10.1177.0309132510374250.

2010. Elwood, S. Geographic Information Science: Emerging Research on the Societal Implications of the GeoWeb. *Progress in Human Geography* 34(3): 349–357.

2010. Jung, J. and Elwood, S. Extending the qualitative capabilities of GIS: Computer-Aided Qualitative GIS. *Transactions in GIS* 14(1): 63-87.

2010. Elwood, S. Thinking outside the box: Engaging critical GIS theory, practice and politics in human geography. *Geography Compass* 4(1): 45-60.

2009. Elwood, S. Geographic Information Science: New geovisualization technologies—emerging questions and linkages with GIScience research. *Progress in Human Geography* 33(2): 256–263.

2009. Elwood, S. Integrating action research and GIS education: Negotiating methodologies, politics, and technologies. *The Journal of Geography in Higher Education* 33(1): 51–65.

2009. Kindon, S. and Elwood, S. Introduction: More than methods—Reflections on participatory action research in geographic teaching, learning and research. *The Journal of Geography in Higher Education* 33(1): 19–32.

2008. Elwood, S. Volunteered Geographic Information: Future Research Directions Motivated by Critical, Participatory, and Feminist GIS. *GeoJournal* 72(3 & 4): 173–183.

2008. Elwood, S. Grassroots groups as stakeholders in spatial data infrastructures: Challenges and opportunities for local data development and sharing. *International Journal of Geographic Information Science* 22(1): 71–90.

2007. Elwood, S. Making space for integrative research and teaching. *Environment and Planning A* 39(10): 2291–2296.

2007. Elwood, S. Negotiating participatory ethics in the midst of institutional ethics. *ACME* 6(2):1–10.

2006. Elwood, S. Critical Issues in Participatory GIS: Deconstructions, Reconstructions, and New Research Directions. *Transactions in GIS* 10(5): 693–708.

2006. Elwood, S. Beyond cooptation or resistance: Urban spatial politics, community organizations, and GIS-based spatial narratives. *Annals of the Association of American Geographers* 96(2): 323–341.

2006. Elwood, S. Negotiating knowledge production: The everyday inclusions, exclusions, and contradictions of participatory GIS research. *The Professional Geographer* 58(2): 197–208.

2005. Elwood, S. Perspectives on participation, urban research, and the transformation of 'local' urban geographies. *Urban Geography* 26(3): 261–265.